



USAID
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Lebanese American University

University Student Assistance Program (USAP)
Grant Number 268-G-00-10-00053-00

YEARLY REPORT

(1)

REPORTING PERIOD:

Sep 2010 – Sep 2011

Mr. Abdo Ghie

SUBMITTED TO:

**UNITED STATES AGENCY FOR INTERNATIONAL DEVELOPMENT
(USAID)**

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Impact Summary As of September 2011

Objectives	Indicator	Target unit	Year I (Oct 2010 to Sep 2011)						
			Target Year I	Q1	Q2	Q3	Q4	Achieved Year I	Comments
Selection of Students According to Merit and Financial Eligibility Criteria									
Design and print a new and comprehensive Admission and Financial Aid application to be filled by students and their parents	Application produced	Admission & Financial Aid Application	1	1				1	
Orientation Program and Enrichment Activities									
Provide USAP students with written confirmation of their scholarship & its details	Number of students receiving their confirmation letters	Confirmation letters	52				52	52	
Invite students to a special multi-day orientation program given by the USAP director/coordinator/faculty/ and staff and student mentors/orientation leaders	Number of students attending the multi-day orientation program	Number of Students	52				52	52	
Monitoring of Students									
Advising students for registration purposes	Number of students advised	Students	52				52	52	
Technical & Financial Information to all USAP Students									
Assist in opening bank accounts	Number of students assisted in opening bank accounts	Bank accounts	52				52	52	
Provide students with email accounts	Number of Email accounts provided to students	Email accounts	52				52	52	
Students sign letters of understanding explaining the conditions of the scholarship & the responsibilities of LAU & the student	Number of Letters of understanding signed	Letters of understanding	52				52	52	
Announcement of the Program									
Informing MEHE	MEHE informed	MEHE	1	1				1	
Advertising in leading Arabic newspapers	USAP advertised in 3 Arabic newspapers	Number of Advertisement	11	5	6			11	
LAU personnel highlighting USAP during their appearances in Lebanese Radio & TV stations	Number of media appearances	Media appearances	2	2				2	
LAU Admission officers schedule meetings with public school principles & visit them & present USAP to their students	Number of public high schools visited	Public high schools	200	86	152			238	mainly behind extension of the recruitment & application period
Admissions officers distribute Admissions & F.A. applications	Number of applications distributed	Brochures & applications	1000	900	70			970	
Designing a USAP Brochure									
Develop a USAP brochure	USAP brochure developed	USAP brochure	1	1				1	
Distribute the USAP brochure to public high schools throughout Lebanon	USAP brochure distributed	Public high schools	4500	2500	1600			4100	
Send electronic copies of the USAP brochure to LAU alumni & friends	USAP brochure sent electronically	LAU alumni & friends	8000	8600				8600	
Role of Special Screening Committee									
Screening committee carries out the first screening of students to have a pool of 260 applicants	Number of applicants selected	Students	260			245		Tested: 245 Interviewed:86	
Invite the 260 nominated students for tests and interviews	Number of Students are tested and interviewed	Students	260			245		245	
Communications Strategy									
Promote USAP award in:									
- LAU Magazine	USAP award promoted	LAU Magazine	1	1				1	
- Alumni Bulletin	USAP award promoted	Alumni Bulletin	1	1				1	
- President's Report	USAP award promoted	President's Report	1			1		1	
- Social Media	USAP award promoted	Social Media	1	1				1	

- PI #1: Number of applications = 386

This data measures publicity and recruitment efforts

- PI #2: English proficiency scores

This data determines placement and tutoring

- PI #3: Cumulative GPA – No data yet

Will determine course load and graduation rates

- PI #4: Retention rates – No data yet

A direct measure for the success of USAP

- PI #5: Number of sessions between students and support services = 3

1. USAP Specific Orientation Sep 12, 2011
2. General Students Orientation Sep 13 – Sep 16, 2011
3. USAP Specific workshop Sep 22 & 23, 2011 (Annex 4)

This data will assist in our advising, counseling, career and placement assessment

- PI #6: Number of leadership development activities – No data yet

It will be necessary to document whether scholarship students are involved in governance, club activities, NGO Fair;

- PI #7: Career opportunities – No data yet

This will include data on internships, interviews and employment.

Project Summary

1. Duration: the agreement with USAID started on September 29, 2010 and the project will last until August 31, 2017
2. Objectives: LAU to enroll as of fall 2011, 52 financially needy and academically qualified Lebanese public high school students from across of Lebanon respecting the following:
 - a. Gender diversity
 - b. Obtained a minimum of 12/20 on the Lebanese Baccalaureate official exam.
 - c. Met LAU admission requirements.

Detailed Progress

Promoting USAP

LAU implemented a series of steps to promote USAP in order to reach the maximum number of public high schools and potential students in all 26 districts of Lebanon.

- a. Ministry of Education and Higher Education

Immediately after receiving the award, LAU contacted the Minister of Education and Higher Education and obtained his permission to visit public high schools to promote USAP.

- b. Newspaper advertisements

After securing the Minister's approval, LAU ran 7 newspaper advertisements in 3 leading Arabic newspapers: An Nahar, As Safir and Al Balad. (Annex 1)

- c. Television

In November and-December, LAU personnel appeared on Future television and promoted USAP.

- d. Brochures and applications

LAU developed and printed 3000 USAP brochures and 1000 Admission and Financial Aid applications. Those documents were sent and distributed to public high schools during recruitment visits.

- e. Alumni and friends

An email announcing USAP and all its relevant information was sent electronically to LAU Alumni and friends (8600 recipients).

- f. Web

www.lau.edu.lb/usap was created and activated. The address was promoted in LAU newspaper advertisements (Annex 1), was communicated to all public high schools, was added to USAP publications (brochures and applications), and was sent to Alumni and friends.

Visiting Public High Schools

Between the periods of October 2010 to March 2011, LAU visited 238 public high schools in all of the 26 districts of Lebanon and received a total number of 386 applications. (Annex 2)

Students Selection and Enrollment

- a. Among the 386 applicants, LAU selected 245 who have a public high school average $\geq 11.5 / 20$.
- b. LAU requested these 245 applicants to take LAU sophomore and EEE (English Entrance Exam).
- c. Students with test results below the LAU admission requirements were eliminated leaving us with a pool of 145.
- d. Among the 145 applicants LAU called the academically top 96 students for selection and financial aid interviews.
- e. To facilitate this task a scorecard was developed and students were graded by each committee member.
- f. Two selection interviewing committees were formed, one in each Campus. Each of the committees was composed of the Admission Office Director, the Outreach and Civic Engagement (OCE) Director and/or member, the Academic School representative, and finally the Vice President for Student Development and Enrollment Management and/or the Assistant Vice President for Enrollment Management who attended most of the interviews.
- g. Financial aid interviews were led by the Financial Aid Director of every Campus and were done on the same day of the selection interview.
- h. Both interviews were held during the period from July 6 to July 11
- i. 80 interviews were conducted. The remaining 16 didn't take place because of a change of mind and/or students didn't get 12/20 on the official Lebanese Baccalaureate.
- j. Among the 80 interviewed applicants, 71 students made it to the final selection phase by scoring 12/20 on the Lebanese Baccalaureate exam, proving themselves in the selection interview and meeting the financial aid criteria.
- k. On July 22, LAU completed and finalized its deliberations and selected its targeted 52 leaving us with a waiting list of another 19 students.
- l. On the same date 34 applicants were called, congratulated and informed about their selection.
- m. The remaining 37 students were called and put on hold pending USAID decision on whether there will be sort of flexibility in the gender/district issue.
- n. On August 3 LAU received USAID official guidance concerning gender / district requirements.
- o. Following the latest guidance LAU selected the remaining 18 students who were called and informed.
- p. The final 52 selected scholars were split as follows:
 - i. Gender breakdown: 19 males, 33 females
 - ii. Campuses split: 31 scholars joined Byblos campus and 21 scholars joined Beirut campus. The split was based on their choice of major

and location preference. Note: one scholar who was supposed to join Beirut campus chose due to personal family situation to take his Intensive English courses in Byblos campus and move later to Beirut campus.

- iii. Dorms split: all students joined the dorms except the same scholar above who for a personal family situation decided to stay at home for the first year.
- q. The last week of August students presented to LAU premises and:
 - i. Signed the official admission letter (letter of understanding) which included the conditions of admission and the requirements to maintain their scholarship.
 - ii. Filled dorms application.

Internal LAU Transition

The recruitment and selection phase of the USAP program was owned by the Assistant Vice President for Student Development and Enrollment Management. Once the 52 scholars were selected the leadership of the program was transitioned to the Outreach and Civic Engagement department. A member of this department was assigned as USAP program coordinator.

Mentors

Right after the 52 scholars selection ten mentors were chosen from among LAU students. These mentors were selected because they demonstrated all or most of the below characteristics:

- Leadership skills, initiative, motivation, and professionalism
- Ability to work effectively in a team environment
- Ability to adapt to new situations
- Troubleshooting and problem solving skills
- Ability to work effectively with diverse populations
- Enthusiasm and a positive attitude
- Pride in LAU!

The role of these mentors will be to:

- Serve as a role models to USAP scholars
- Provide USAP scholars with an in-depth introduction to the university, its functions and the surrounding environment
- Provide encouragement and support to USAP scholars throughout the academic year
- Encourage group interaction
- Integrate USAP scholars in academic and social life of LAU as well as in outreach and civic engagement activities
- Monitor USAP scholars' progress and advise them on issues relating to University life
- Report to the program coordinator on USAP scholars' status and well being

Scholars' mentors are assigned for the entire academic year 2011 – 2012 and are given contracts of 20 hours a month.

Students Orientation and Registration (Annex 3)

- a. A special multi-day Orientation program for the 52 selected students was organized in September 2011. Two types of orientation were planned:
 - i. A specific orientation took place on Monday September 12, 2011 and Thursday / Friday September 22 and 23, 2011
 - ii. A general orientation took place during the week of September 13-16 depending on the major and campus.
- b. Below is an overview for each of the orientation days:

- i. Monday, September 12, 2011(Beirut Campus): USAP SPECIFIC ORIENTATION:

On this day, students received information pertaining to the specifics of their grant as well as their rights and responsibilities towards it. They got introduced to USAID and its programs in Lebanon, their contact people at the university, the Outreach and Civic Engagement unit (OCE) which will be in charge of developing their leadership capacities and their wellbeing, as well as got a chance to ask any questions that they still have regarding the scholarship and LAU in general . This day was attended by USAID officials. It was covered by media and published in 3 leading Arabic Newspapers.

- ii. Tuesday September 13 – Friday September 16, 2011:

Depending on their major and campus students attended one of the above general orientation days whereby they received the LAU orientation package, and their contract sheets. They were initiated to LAU with a movie, a welcoming from the Dean of Students and a presentation that included information as to the different services provided by the Dean of Student's Office, Financial Aid, and outreach and civic engagement services. Moreover the day included an online presentation and hands on training on advising and registration procedures, a session on discovering the major and potential related careers, a campus tour and a scavenger hunt that assimilated all the information that is given in orientation in a fun and interactive way.

- iii. Monday September 19 – Wednesday September 21, 2011:

USAP scholars registered with the help of their mentors.

- iv. Thursday September 22, 2011 (Byblos Campus) &Friday September 23, 2011(Beirut Campus):

USAP SPECIFIC ORIENTATION

Students underwent a 2-day workshop that included a series of team building, leadership and group formation exercises. Those 2 days proved to be extremely important when it came to the formation of a coherent group of students, the building of a sense of community as well as the initiation to the culture and skills needed to be part of the LAU community in general and OCE in particular. Students participated alongside their student mentors in the workshops.

The first day of the workshop was heavily based on improvisational theater

games which are rich with team-building and trust-building skills.

While the second day also focused on group formation and communication, students got exposed during the second half of the day to thinking about their skills, strengths and weaknesses and worked with one another including their mentors to find creative ways in which they can equip themselves with the skills they need to further their leadership potential.

Below are a few quotes from the students on the training:

- I didn't know that I was going to learn that many things, it was very entertaining and beneficial. Much more than what I expected
- I learned a lot of social skills, and it helped me a lot. I was partially transferred to another new person more productive in society
- We learned a lot from each other, we were like "one soul" reaching "one goal" and we figured out that we cannot succeed alone without communicating with each other

Challenges During this Year

- a. At startup the main challenge was to increase the number of applicants, the below actions were taken accordingly:
 - i. Extended the recruitment and application submission deadline period from Dec 31,2010 to March 31,2011
 - ii. Followed up on several schools after initial visits
- b. Quarter two was free of challenges as we were mostly waiting to collect applications.
- c. The main challenge faced in quarter three was in districts missing representation from one or both genders. To overcome this challenge LAU took the below actions:
 - i. During Q3, 2011 (April, May, June) LAU reached out for a second time to several schools in challenging districts.
 - ii. LAU reviewed previously submitted applications and identified students with high school average below 11.5 / 20 and asked them to submit LAU entrance exams.
 - iii. LAU identified students who passed LAU sophomore exam but failed the EEE English Entrance Exam) with a minor gap below the passing grade and offered them the chance to repeat the EEE (English Entrance Exam).
 - iv. Linked with Haigazian University and proposed to exchange information about students with them.
- d. The main challenge in quarter four remained in districts missing both or a single gender representation which delayed final students' selection and imposed some risks on student's availability. To overcome this issue LAU:
 - i. Called students placed on hold pending USAID guidance on district/gender mix and those on the waiting list to inform them that they are still on the finalists list and they should hear back from us very soon.
 - ii. Called Haigazian University in an initiative to exchange students.

- iii. Raised the concern to USAID who revised their original gender / district requirements and issued the below guidance:
- “The university has to extend efforts in all 26 districts of Lebanon
 - Final selection should consider gender diversity, with a preference for females. Final selection under the program will be based on the following order of priorities:
 - 1- At least one male, one female per district (the university might recruit a larger group than two students, and possibly more of less gender diverse); if not, then
 - 2- At least two females per district; if not, then,
 - 3- At least two males per district if not, then,
 - 4- At least one candidate per district irrespective of his/her gender; if not, then,
 - 5- No candidate per targeted district. Universities shall recruit students instead from districts that have similar socio-economic backgrounds to the districts that are not represented under this program. “

Planned Activities/Work Plan for Next Year(October 2011 to September 2012)

			Q1			Q2			Q3			Q4		
Line Item	Activities	Outputs	Oct 2011	Nov 2011	Dec 2011	Jan 2012	Feb 2012	Mar 2012	Apr 2012	May 2012	Jun 2012	Jul 2012	Aug 2012	Sep 2012
Objective 1: Program Management														
Enrichment Activities	Encourage students to enroll in OCE activities including MUN/MAL student clubs,	Students enrolled in clubs	x											
	Engage students in the intellectual community of LAU	Students attend select talks, presentations etc pertaining to their interests and major	x	x	x	x	x	x	x	x	x	x	x	x
	Students maintain a student website and blog	Up and running website that is continuously updated by students		x	x	x	x	x	x	x		x	x	
Monitoring of Students	Check on students progress with the faculty involved	Progress reports showing that students are progressing normally in their courses.	x	x	x	x	x	x	x	x		x	x	x
	Hold regular meetings with students to discuss academic problems/issues and to identify courses and activities that would build their leadership skills	Identification and implementation of some activities that would build students' leadership skills		x	x	x	x	x	x	x		x	x	x
	advise students or refer them to appropriate counselors on personal problems	Minimize adaptation problems and ensure students are happy and productive	x	x	x	x	x	x	x	x		x	x	x
Objective 5: Scholarship Program Components														
Student Support	Assign student tutors to weak USAP students	Students' performance increases		x	x	x	x	x	x	x	x	x	x	x
	Organize special workshops on college writing , taking notes, library searches and electronic data bases search	Students become familiar with the skills needed to succeed in university life	x	x	x	x								
	Provide USAP students with computer training	Students become equipped with the necessary computer skills to maintain blogs and for their day to day work	x	x	x									
Leadership in action	Involve students in the preparation for NGO fair	Students actively involved in the NGO fair and network for their community project in their junior year												

Year 1 Work Plan

				Lebanese American University (LAU) University Student Assistance Program (USAP) Award Number: 268-A-00-10-0053-00 Work Plan Year I											
				October 1, 2010 to September 30, 2011 FY 2011											
				Q1			Q2			Q3			Q4		
Line Item	Activities	Output	Status	Oct 2010	Nov 2010	Dec 2010	Jan 2011	Feb 2011	Mar 2011	Apr 2011	May 2011	Jun 2011	Jul 2011	Aug 2011	Sep 2011
Objective 1: Program Management															
Selection of Students According to Merit and Financial Eligibility Criteria	Design and print a new and comprehensive Admission and Financial Aid application	Produce the application	completed	x	x	x									
Student Selection	the selected 52 applicants	sent	completed								x	x	x	x	
	Send final acceptances to the selected 52 applicants	Final 52 acceptances sent	completed										x	x	x
	Accepted students sign anti-terrorist certifications	Anti-terrorist certificates signed by all selected students	completed										x	x	x
	Provide USAP students with written confirmation of their scholarship & its details	Students receive their confirmation letters	completed										x	x	x
Orientation Program and Enrichment Activities	Organize special multi-day orientation program given by the USAP director/coordinator/faculty/ and staff and student mentors/orientation leaders	Multi-day orientation program organized	completed											x	x
	Students attend LAU's general orientation program and join the orientation trip	General orientation program and orientation trip attended	completed												x
Monitoring of Students	Provide students with English tutoring if needed	English tutoring provided	completed												x
	Advise students for registration purposes	Students advised & registered	completed												x
Technical & Financial Information to all USAP Students	Assist in opening bank accounts	Bank accounts opened	completed												x
	Provide students with email accounts	Email accounts provided to students	completed										x	x	
	Students sign letters of understanding explaining the conditions of the scholarship & the responsibilities of LAU & the student	Letters of understanding signed	completed											x	x
Objective 2: Recruitment Process															
Announcement of the Program	Informing MEHE (Ministry for Education and Higher Education)	MEHE informed	completed	x	x										
	Advertising in leading Arabic newspapers	USAP advertised in 3 Arabic newspapers	completed		x	x	x								
	LAU personnel highlighting USAP during their appearances in Lebanese Radio & TV stations	USAP highlighted by LAU personnel	completed		x	x	x								
	Distribute USAP brochures and FA applications to public schools	Admission & F.A. applications distributed	completed		x	x	x								
	LAU Admission officers schedule meetings with public school principals, visit them, & present USAP to their students	Public high schools visited & USAP presented	completed		x	x	x	x	x						
Designing a USAP Brochure	Develop a USAP brochure	USAP brochure developed	completed		x	x									
	Distribute the USAP brochure to public high schools throughout Lebanon	USAP brochure distributed	completed		x	x	x	x	x						
	Send electronic copies of the USAP brochure to LAU alumni & friends	USAP brochure sent electronically	completed			x									
Objective 3: Screening and Selection Process															
Role of Special Screening Committee	Form the Special Screening Committee	Special screening committee formed	completed							x	x	x	x		
	Screening committee carries out the first screening of students to have a pool of 260 applicants	260 applicants selected	completed with some modifications					x	x	x					
	Invite the 260 nominated students for tests and interviews	Students are tested and interviewed	completed						x	x	x	x	x		

Annexes

Annex 1: Copy of the Newspaper Advertisement

النهار
الإثنين 24-11-2010 العدد 24230
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الجامعة اللبنانية الأمريكية (LAU)
والوكالة الأمريكية للتنمية الدولية (USAID)
تطلقان منحة جامعية كاملة لطلاب الثانوية الرسمية

تعلن - الجامعة اللبنانية الأمريكية (LAU) أنه وبدعم من الشعب الأمريكي من خلال
-الوكالة الأمريكية للتنمية الدولية- (USAID)، ستقوم بإطلاق برنامج هدفه توفير
التعليم الجامعي لآلاف وخمسين طالباً وطالبة من الثانويات الرسمية، يتم اختيارهم
بالتساوي من حيث الانتماء الجغرافي والجنس من كل المناطق اللبنانية الإدارية الستة
والعشر. بعد ملائمتهم الشروط الموضوع لهذه الغاية. علماً أن العمل بمفاعيل
البرنامج سيتم اعتباراً من خريف ٢٠١١.

يؤمن هذا البرنامج القسط الجامعي، السكن الطائفي والتأمين الصحي، علاوة على الكتب
والنفقات لكل المنتسبين طوال فترة الدراسة الجامعية.

ستبلغ مكاتب القبول في الجامعة اللبنانية الأمريكية وخلال الفترة المحددة بين تشرين
الثاني وكانون الأول ٢٠١٠، الثانويات الرسمية اللبنانية بتفاصيل هذا البرنامج وشروط
الانتماء إليه للراغبين، وستنقل الجامعة توزيع المنشورات والمطويات الخاصة
ببرنامج دعم الطلاب الجامعي (USAP (University Student Assistance Program.
إن الموعد النهائي لتقديم الطلبات إلى البرنامج هو ٣١ كانون الثاني ٢٠١١.

للمزيد من المعلومات الرجاء الاتصال بمكتب القبول

ملاحظة: الموقع الإلكتروني للجامعة
www.lau.edu.lb/usap

هاتف
Tel. 09-547254/62 ext. 2191
admissions.byston@lau.edu.lb

فاكس
Tel. 01-789464/50 ext. 1355
admissions.beirut@lau.edu.lb

Annex 2: Public High Schools Visits



Annex 3: USAP Specific orientation day in local newspapers



الجمهورية اللبنانية

الثلاثاء 2011-09-20 العدد 167

8



النهار

الثلاثاء 2011-09-20 العدد 24512

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منح جامعية لـ 52 طالباً في جامعة LAU تعاونا مع USAID

"LAU" تطلق برنامج التوجيه لـ 52 طالباً

وقد شكر مدير البرنامج في الوكالة الأميركية للتعليم العالي في بيروت، الدكتور للشعب الأمريكي مساعدته في هذا البرنامج الذي يهدف إلى تحسين جودة التعليم في لبنان، وخصوصاً في مجال التعليم العالي، من خلال إنشاء برنامج توجيهي لـ 52 طالباً في جامعة LAU. وتهدف هذه المبادرة إلى تحسين جودة التعليم في لبنان، وخصوصاً في مجال التعليم العالي، من خلال إنشاء برنامج توجيهي لـ 52 طالباً في جامعة LAU.

وتهدف هذه المبادرة إلى تحسين جودة التعليم في لبنان، وخصوصاً في مجال التعليم العالي، من خلال إنشاء برنامج توجيهي لـ 52 طالباً في جامعة LAU.

وتهدف هذه المبادرة إلى تحسين جودة التعليم في لبنان، وخصوصاً في مجال التعليم العالي، من خلال إنشاء برنامج توجيهي لـ 52 طالباً في جامعة LAU.

وتهدف هذه المبادرة إلى تحسين جودة التعليم في لبنان، وخصوصاً في مجال التعليم العالي، من خلال إنشاء برنامج توجيهي لـ 52 طالباً في جامعة LAU.



المستقبل

الثلاثاء 2011-09-20 العدد 4120

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LAU: ٥٢ منحة دراسية بمشاركة الوكالة الأميركية للتنمية

LAU: ٥٢ منحة دراسية بمشاركة الوكالة الأميركية للتنمية

خلال «الوكالة الأميركية للتنمية الدولية»، ووضعت خطة دعم للطلاب غير المقتدرين مالياً لمتابعة تعليمهم الجامعي. ووزعنا ٢٣٨ ثانوية والتقنية طلابها وشجعناهم على الترشح للبرنامج، بعد أن وضعنا كتيبات وملصقات خاصة وتوضيحية وزعناها على كل المدارس والبلديات، وتلقينا ٣٨٦ طلباً، ودرشناها بعناية لأن المطلوب فقط ٥٢، وأخضعناهم لامتحان لاختيار ٥٢. وتحدث سميح فقال: «إن جزءاً من هذه الخطوة الجديدة في حياتكم هو أن تكونوا قادة الغد في لبنان. إن الجامعة اللبنانية الأميركية، ومن خلال «الوكالة الأميركية للتنمية الدولية» ومن خلال الشعب الأميركي، توفر لكم الكثير، وأهم ما في الأمر هو المساواة في الفرص».

نظمت الجامعة اللبنانية الأميركية (LAU) بمشاركة الوكالة الأميركية للتنمية الدولية (USAID) احتفالاً في حرم الجامعة في بيروت، لإطلاق برنامج التوجيه لـ ٥٢ طالباً، تم اختيارهم من مختلف المناطق اللبنانية، للانتساب إلى الجامعة، لحساب برنامج المساعدة الطلابية الجامعية (USAP) في الوكالة، بحيث يحصلون التعليم الجامعي بمنحة دراسية كاملة تتضمن النفقات التعليمية وكلفة المعيشة والسكن والكتب واللوازم الجامعية المطلوبة حتى نيلهم الشهادة.

حضر الاحتفال نائب رئيس الجامعة لشؤون الطلاب البرز سالم، نائب الرئيس المساعد عبدو غية، المدير التنفيذي لمكتب التواصل الخارجي والالتزام المدني ايلي سميح، وعميدة كلية التمريض الدكتورة نانسي هوفارت وعميدة الطلاب رائد محسن ومارس سمعان، وحضر عن الوكالة الأميركية للتنمية الدولية مدير البرنامج تيموثي ألكسندر وماريو ريبينز. وألقى ألكسندر كلمة شكر فيها الشعب الأميركي على مساعدته في هذا البرنامج الذي تبلغ كلفته حوالي ١٣ مليوناً ونصف المليون دولار. وقال: «تم اختيار هؤلاء الطلاب للتخصص الجامعي في مجالات الهندسة والتعليم وإدارة الأعمال والتغذية وعلم الكمبيوتر والتواصل والتمريض، في ٢٦ أيلول ستبدأ

Annex 4 : USAP Specific Orientation Workshop on Sep 22 & 23

